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| Key School Contact Details |                              |
|----------------------------|------------------------------|
|                            |                              |
|                            | Designated safeguarding lead |
|                            |                              |
|                            |                              |
|                            |                              |

| Key External Contact Details |                                |  |
|------------------------------|--------------------------------|--|
|                              | melanie.scott@newcastle.gov.uk |  |
|                              |                                |  |
|                              |                                |  |
|                              | •<br>•<br>•                    |  |

POLICY STATEMENT

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#### PROCEDURES FOR DEALING WITH CONCERNS ABOUT A CHILD

#### What staff should do if they have a concern about a child

| must<br>not | any |     |
|-------------|-----|-----|
| must        |     | any |
| •           |     | uny |
| • • • •     |     |     |

What staff should do if a child is in danger or at risk of harm

immediately.

What staff should do if they have a concern about honour based abuse (HBA), including FGM

Responding to disclosure

CHILD ON CHILD ABUSE

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images or videos should not

in most cases,

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Searching devices, viewing and deleting nudes and semi nudes

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# CONTEXTUAL SAFEGUARDING

| Geographical factors                                | School's Response |  |
|---|-------------------|--|
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|   |                   |  |
|   |                   |  |
| <ul> <li>Social and economic<br/>factors</li> </ul> | School's Response |  |
| •   | •                 |  |
|   |                   |  |
|   |                   |  |
|   | •                 |  |
| SEND factors  | School's Response |  |

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RECORDING, RECORD KEEPING AND INFORMATION SHARING

All

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### PROCEDURES FOR DEALING WITH CONCERNS ABOUT STAFF

What staff should do if they have safeguarding concerns about another member of staff

What staff should do if they have concerns about safeguarding practices within the school

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Low-level concerns

SAFER WORKING PRACTICE

Visitors

## MANAGING SAFEGUARDING

The Governing Board

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# TRAINING AND INDUCTION

All

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all

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Appendix A: Safeguarding Induction Sheet

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Appendix D: So-

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illegal

Circumstances and occurrences that may point to FGM happening

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Signs that may indicate a child has undergone FGM

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Understanding and recognising risks and vulnerabilities of radicalisation

Sexual violence

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Appendix I: Modern slavery and Trafficking

Modern Slavery

Human Trafficking

Child trafficking

not considered possible for children to give informed consent

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Potential indicators that a child may have been trafficked

# Appendix L: Online safety

If settings have a separate online safety policy, this section can be reduced and crossreferenced. If settings fully integrate online safety within the child protection policy and do not

## Information Security and Access Management

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# Staff Training

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# Educating Children

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